Act Of The Apostle Belle and Sebastian

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The notes in brackets are just notes, not chords. The G chord before [F#-F-E D-E-D] is played very briefly before the notes come in. It probably doesn t really matter if you play the G at all, but I think it s there.

I think this sounds best with the recording if you barre ${\tt G}$ and ${\tt Cm},$ and mute the ${\tt E}$

string in the Cm, if you re playing guitar, that is...

intro riff [D-F-D G G]x4 then [D-F-D]

G Cm

Morning prayers took the girl unawares

F

She was late for class and she knew it

G Cm

The broadcaster had a voice that was soothing

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She couldn't tell if it was a man or wo-man

A C G[F#-F-ED-E-D]

A patch of sun fell onto her neck

A C G [F#-F-E D-E-D]

She put her head on her arms on her desk

G Cm

The lesson today was Acts of Apostles

F C

The crazy hippies, they're running scared

G Cm

She shut her eyes and imagined the desert

F

No cars, no mobiles, just sun and bread

A C G[F#-F-ED-E-D]

What would she look like standing by the well?

A C G[F#-F-ED-E-D]

More like a women and less like a girl

Bb Eb

"Oh, if I could make sense of it all!

Bb Eb

I wish that I could sing. Iâ \in ^md stay in a melody

Bk

I would float along in my everlasting song

Am [C-B C-B] D

What would I do to believe?―

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intro notes again: [D-F-D G G]x4 then [D-F-D]
                   Cm
Later on she plays Morning Has Broken
She knows she's bad. She is slowing everbody down
The choirmaster, usually a bastard,
knows her mother's sick. He'll be nice to her.
                                                G [F#-F-E D-E-D]
                            C
   She thinks that she shouldnâ\in<sup>\mathbb{M}</sup>t be there at all
                          C
                                                 G [F#-F-E D-E-D]
Α
   Her worries make everything else seem trivial
Bb
                     Eb
"Oh, if I could make sense of it all!
 Вb
                                           Eb
I wish that I could sing. I'd stay in a melody
I would float along in my everlasting song
                   Am [C-B C-B] D
What would I do to believe?―
Repeat A few more times: Am [C-B C-B] D
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