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## Letter To Memphis Pixies

Letter to Memphis >From Trompe Le Monde Transcribed by Mark Schnitzius (\*)

Tune your guitar down a half step to play this one. You ll need to hit the low E chord.

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E C # m A E C # m A E C # m A

[Call this Rhythm Figure 1]

| C#m  | ìΑ  | Α                   | E           | Abm      | E |   |
|------|-----|---------------------|-------------|----------|---|---|
| 4-   | -5- | <b>-</b> 5-         | <b>-</b> 5- | 4        | 5 |   |
|      |     |                     |             | 4        |   |   |
|      |     |                     |             |          |   |   |
|      |     |                     |             | -8-9-8-4 |   |   |
| -66- | -7- | <b>-</b> 7 <b>-</b> | -7-         | 6        | 7 |   |
| 4-   | -7- | -7-                 | <b>-</b> 5- | 6        | 5 |   |
|      | -5- | <b>-</b> 5-         |             | 4        |   | İ |

| C#m      | . A | Α   | E  | Abm   | A  | В  |  |
|----------|-----|-----|----|-------|----|----|--|
| 4-       | -5- | -5- | -7 | <br>4 | -0 | -2 |  |
| 5-       |     |     |    |       |    |    |  |
| -8-9-86- |     |     |    |       |    |    |  |
| 6-       |     |     |    |       |    |    |  |
| 4-       | -7- | -7- | -7 | <br>6 | -0 | -2 |  |
|          | -5- | -5- |    | <br>4 |    |    |  |

[End Rhythm Figure 1]

| E?             | $\mathbf{E}$ | C#m | /B | C#m | A?    |       | Α   | A?    |       | Α    |
|----------------|--------------|-----|----|-----|-------|-------|-----|-------|-------|------|
|                |              | 4   |    |     |       |       |     |       |       |      |
|                |              | 5   |    |     |       |       |     |       |       |      |
| -9999-         | 9-           | 6   |    |     |       |       |     |       |       | i    |
| -11-11-11-11-1 | 1-9-         | 6   |    |     | -7-7- | 7-7-7 | -7- | -7-7- | -7-7- | 7-7- |
| -7777-         | 7-           | 4   |    |     | -9-9- | 9-9-9 | -7- | -9-9- | -9-9- | 9-7- |
|                |              |     |    |     | -5-5- | 5-5-5 | -5- | -5-5- | -5-5- | 5-5- |

| E?           | E   | C#m | /B | C#m | A?   |         | Α   | F#m |
|--------------|-----|-----|----|-----|------|---------|-----|-----|
|              |     | 4   |    |     |      |         |     | 2   |
|              |     | 5   |    |     |      |         |     | 2   |
| -9999-       | -9- | 6   |    |     |      |         |     | 2   |
| -11-11-11-11 | -9- | 6   |    |     | -7-7 | -7-7-7- | -7- | 4   |
| -7777-       | -7- | 4   |    |     | -9-9 | -9-9-9- | -7- | 4   |
|              |     |     |    |     | -5-5 | -5-5-5- | -5- | 2   |

the day since I met her i can t believe it s true she came here from memphis across the ocean

sailing and i saw her and i pleaded why do you come so far and she said

C#m E
trying to get to you
C#m E
how i tried to get to you
C#m E
trying to get to you

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- i m sending a letter
- i ll send it right to you
- i ll send it to memphis
- i know that someday

everything i needed and i wanted used to be that in my head was haunted

[with Rhythm Figure 1]
and all these sirens they make me mad
and all this violence it brings me down
i feel strong
i feel lucky

trying to get to you
said i m going to get to you
trying to get to you

[Close:]
[Rhythm Figure 2] E